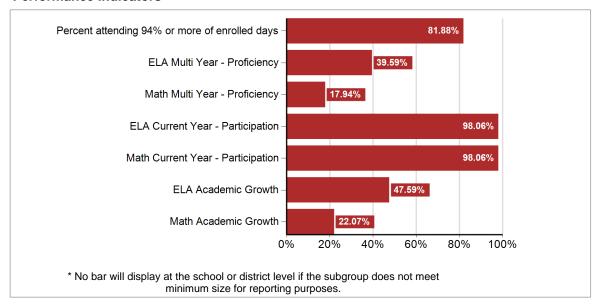
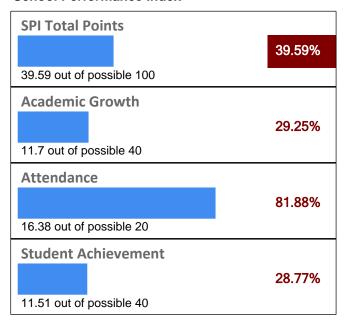
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017

Staffing

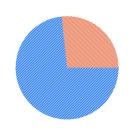
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 11.96
Average Years of Experience 8
Percent with Three or Fewer Yrs of Exp. 17.00%

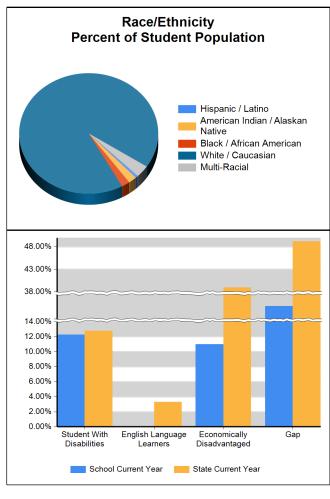
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



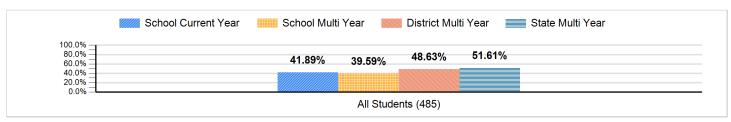


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

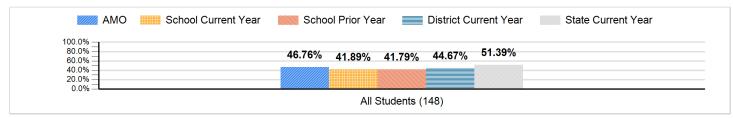
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	485	41.89	39.59	48.63	51.61
Hispanic / Latino*	*	*	*	72.41	36.83
American Indian / Alaskan Native*	*	*	*	41.67	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	12.50	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	459	43.07	39.43	48.83	57.94
Multi-Racial	10	*	30.00	43.59	46.30
Student With Disabilities	49	27.78	16.33	21.21	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	88	40.00	29.55	37.69	34.97
Female	239	48.68	46.86	53.40	57.57
Male	246	34.72	32.52	44.16	45.95
Migrant*	*	*	*	*	14.06
Gap	132	33.33	26.52	32.21	34.54
Non-Gap	353	44.95	44.48	55.95	68.12

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Student Achievement: ELA Current Year - Proficiency



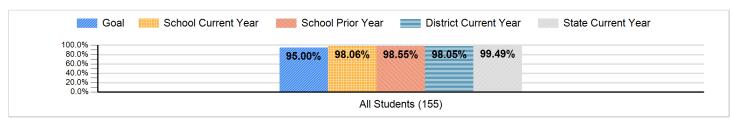
Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	148	46.76	41.89	41.79	44.67	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	137	46.82	43.07	40.00	44.93	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	18	24.25	27.78	9.09	24.24	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	20	35.18	40.00	33.33	41.18	35.11
Female	76	53.13	48.68	49.25	47.20	58.22
Male	72	41.14	34.72	34.33	42.02	44.95
Migrant*	*	*	*	*	*	19.35
Gap	39	31.95	33.33	31.43	33.85	33.85
Non-Gap	109	52.87	44.95	45.45	48.60	67.55

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Student Achievement: ELA Current Year - Participation



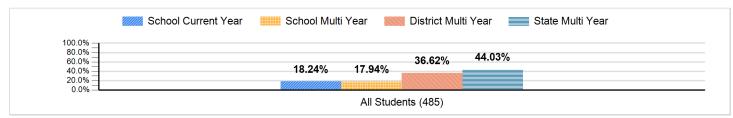
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	155	95.00	98.06	98.55	98.05	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	142	95.00	97.89	98.45	97.89	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	18	95.00	100.00	100.00	97.22	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	22	95.00	100.00	100.00	97.50	99.32
Female	80	95.00	97.50	97.10	96.95	99.44
Male	75	95.00	98.67	100.00	99.21	99.55
Migrant*	*	*	*	*	*	100.00
Gap	42	95.00	100.00	100.00	98.63	99.31
Non-Gap	113	95.00	97.35	98.02	97.83	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

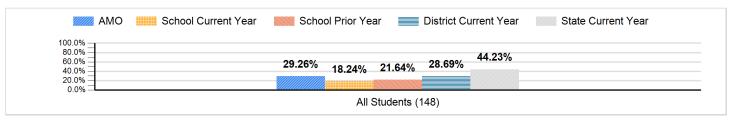
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	485	18.24	17.94	36.62	44.03
Hispanic / Latino*	*	*	*	51.72	28.11
American Indian / Alaskan Native*	*	*	*	29.17	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	6.25	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	459	18.98	17.43	36.68	50.38
Multi-Racial	10	*	20.00	41.03	38.67
Student With Disabilities	49	5.56	2.04	21.97	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	88	10.00	15.91	26.49	28.06
Female	239	19.74	19.67	34.01	43.87
Male	246	16.67	16.26	39.08	44.19
Migrant*	*	*	*	*	9.28
Gap	132	7.69	12.88	25.89	28.14
Non-Gap	353	22.02	19.83	41.41	59.42

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Student Achievement: Math Current Year - Proficiency



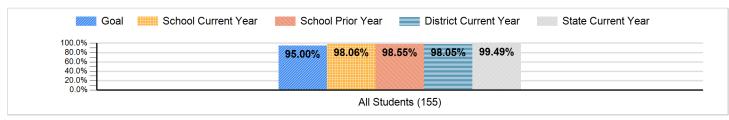
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	148	29.26	18.24	21.64	28.69	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	137	29.24	18.98	19.20	28.63	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	18	16.66	5.56	0.00	12.12	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	20	25.93	10.00	29.17	23.53	27.36
Female	76	30.55	19.74	23.88	26.40	45.54
Male	72	28.14	16.67	19.40	31.09	43.00
Migrant*	*	*	*	*	*	9.68
Gap	39	23.61	7.69	25.71	18.46	26.67
Non-Gap	109	31.61	22.02	20.20	32.40	60.42

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Student Achievement: Math Current Year - Participation



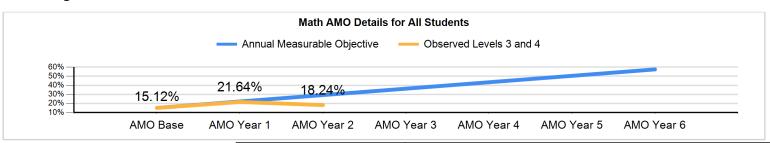
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	155	95.00	98.06	98.55	98.05	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	142	95.00	97.89	98.45	97.89	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	18	95.00	100.00	100.00	97.22	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	22	95.00	100.00	100.00	97.50	99.30
Female	80	95.00	97.50	97.10	96.95	99.42
Male	75	95.00	98.67	100.00	99.21	99.55
Migrant*	*	*	*	*	*	100.00
Gap	42	95.00	100.00	100.00	98.63	99.30
Non-Gap	113	95.00	97.35	98.02	97.83	99.67

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	15.12%	22.19 %	29.26 %	36.33 %	43.40 %	50.47 %	57.56 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	15.08%	22.16 %	29.24 %	36.32 %	43.40 %	50.48 %	57.54 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %
Other Groups								
Female	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
Male	2014-2015	13.76%	20.95 %	28.14 %	35.33 %	42.52 %	49.71 %	56.88 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

15.97 %

24.77 %

23.61 %

31.61 %

31.25 %

38.45 %

38.89 %

45.29 %

2014-2015

2014-2015

8.33%

17.93%

Gap

Non-Gap

46.53 %

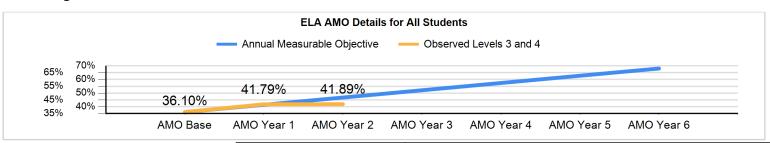
52.13 %

54.17 %

58.97 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	36.10%	41.43 %	46.76 %	52.09 %	57.42 %	62.75 %	68.05 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	36.18%	41.50 %	46.82 %	52.14 %	57.46 %	62.78 %	68.09 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	22.22%	28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %	
Other Groups	•			-	•		-		
Female	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %	
Mala	0044 0045	00.000/	05.05.07	44.44.0/	47.00.0/	FO 00 0/	50.04.0/	04.00.0/	

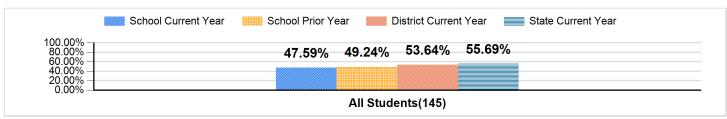
Female	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %
Male	2014-2015	29.36%	35.25 %	41.14 %	47.03 %	52.92 %	58.81 %	64.68 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	18.33%	25.14 %	31.95 %	38.76 %	45.57 %	52.38 %	59.17 %
Non-Gap	2014-2015	43.45%	48.16 %	52.87 %	57.58 %	62.29 %	67.00 %	71.73 %

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Lennox 41-4 | Lennox Jr. High - 08

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	145	47.59	30.56	49.24	21.21	53.64	33.01	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	134	48.51	31.25	46.77	19.35	54.17	33.68	59.81	35.28
Multi-Racial*	*	*	*	*	*	54.55	*	50.67	34.11
Student With Disabilities	18	38.89	*	9.09	*	38.46	28.13	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	20	50.00	*	54.55	*	43.10	29.41	44.58	30.21
Female	73	56.16	38.46	55.22	16.67	53.77	30.95	60.41	35.50
Male	72	38.89	26.09	43.08	23.81	53.52	34.43	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	39	41.03	*	45.45	*	40.52	27.27	44.21	30.07
Non-Gap	106	50.00	30.43	50.51	15.79	58.78	37.29	66.71	42.53

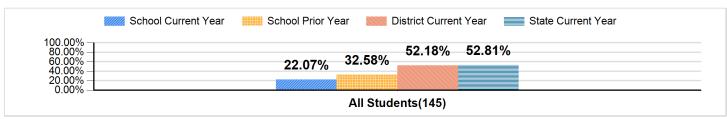
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Lennox 41-4 | Lennox Jr. High - 08

Academic Growth: Math - All Students



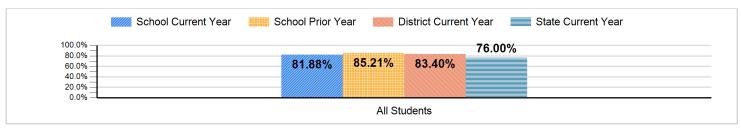
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	rrent Year	School Pi	rior Year	District Cu	rrent Year	State Curr	ent Year
Subgroup	Number of Students	All Students	Lowest Quartile						
All Students	145	22.07	16.67	32.58	36.36	52.18	38.83	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	134	22.39	14.71	30.65	38.71	52.34	36.08	57.35	35.81
Multi-Racial*	*	*	*	*	*	45.45	*	47.92	33.41
Student With Disabilities	18	16.67	*	36.36	*	38.46	25.00	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	20	15.00	*	40.91	*	46.55	30.00	41.18	29.54
Female	73	26.03	17.65	32.84	26.67	49.75	40.35	53.50	33.59
Male	72	18.06	15.79	32.31	44.44	54.46	36.96	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	39	17.95	*	42.42	*	43.10	28.26	41.30	29.93
Non-Gap	106	23.58	19.05	29.29	36.84	55.74	47.37	63.91	42.72

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Attendance



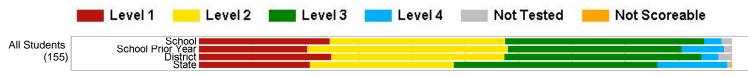
Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	160	81.88	85.21	83.40	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	146	82.19	85.71	83.06	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	18	72.22	85.71	76.32	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	24	62.50	75.00	69.77	63.52
Female	81	81.48	83.10	81.82	75.28
Male	79	82.28	87.32	84.96	76.69
Migrant	*	*	*	*	84.21
Gap	44	75.00	82.50	77.92	66.51
Non-Gap	116	84.48	86.27	85.64	85.81

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	155	24.52	32.90	37.42	3.23	1.94	0.00	20.29	37.68	32.61	7.97	1.45	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	142	23.94	31.69	38.73	3.52	2.11	0.00	20.16	39.53	31.78	6.98	1.55	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	50.00	22.22	27.78	0.00	0.00	0.00	84.62	7.69	7.69	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	27.27	31.82	36.36	4.55	0.00	0.00	30.77	38.46	23.08	7.69	0.00	0.00
Female	80	18.75	31.25	43.75	3.75	2.50	0.00	11.59	37.68	34.78	13.04	2.90	0.00
Male	75	30.67	34.67	30.67	2.67	1.33	0.00	28.99	37.68	30.43	2.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	42	35.71	30.95	30.95	2.38	0.00	0.00	40.54	29.73	21.62	8.11	0.00	0.00
Non-Gap	113	20.35	33.63	39.82	3.54	2.65	0.00	12.87	40.59	36.63	7.92	1.98	0.00

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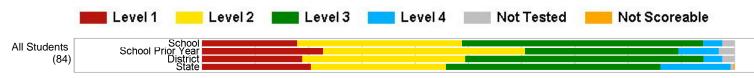
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.84	32.48	36.94	3.18	2.55	0.00	20.78	27.08	38.19	13.08	0.59	0.28
Hispanic / Latino	*	*	*	*	*	*	28.47	31.24	31.35	5.76	0.82	2.37
American Indian / Alaskan Native	*	*	*	*	*	*	46.37	29.80	19.53	2.58	1.73	0.00
Asian	*	*	*	*	*	*	25.97	18.23	34.81	19.06	0.28	1.65
Black / African American	*	*	*	*	*	*	36.42	29.47	23.68	5.63	0.50	4.30
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	26.32	42.11	10.53	0.00	0.00
White / Caucasian	24.31	31.25	38.19	3.47	2.78	0.00	15.35	26.33	42.44	15.45	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.54	31.26	33.11	10.92	0.17	0.00
Student With Disabilities	47.37	21.05	26.32	0.00	5.26	0.00	57.51	26.25	12.32	3.01	0.87	0.03
English Language Learners	*	*	*	*	*	*	58.49	21.04	8.49	0.58	0.77	10.62
Economically Disadvantaged	29.17	29.17	33.33	4.17	4.17	0.00	33.49	30.13	28.60	6.27	0.81	0.70
Female	18.52	30.86	43.21	3.70	3.70	0.00	15.66	25.05	41.98	16.39	0.63	0.29
Male	31.58	34.21	30.26	2.63	1.32	0.00	25.61	29.00	34.61	9.96	0.56	0.26
Migrant	*	*	*	*	*	*	50.00	10.71	16.07	1.79	0.00	21.43
Gap	36.36	29.55	29.55	2.27	2.27	0.00	34.27	30.65	27.54	6.13	0.83	0.58
Non-Gap	20.35	33.63	39.82	3.54	2.65	0.00	8.27	23.77	48.07	19.52	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	17.86	30.95	45.24	3.57	2.38	0.00	22.73	37.88	28.79	7.58	3.03	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	75	18.67	26.67	48.00	4.00	2.67	0.00	22.22	38.10	30.16	6.35	3.17	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	33.33	33.33	33.33	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	45.45	36.36	0.00	0.00	0.00	27.27	45.45	18.18	9.09	0.00	0.00
Female	43	16.28	25.58	48.84	6.98	2.33	0.00	12.12	42.42	27.27	12.12	6.06	0.00
Male	41	19.51	36.59	41.46	0.00	2.44	0.00	33.33	33.33	30.30	3.03	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	20.83	45.83	33.33	0.00	0.00	0.00	47.06	29.41	17.65	5.88	0.00	0.00
Non-Gap	60	16.67	25.00	50.00	5.00	3.33	0.00	14.29	40.82	32.65	8.16	4.08	0.00

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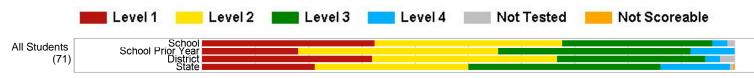
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.82	30.59	44.71	3.53	2.35	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	19.74	26.32	47.37	3.95	2.63	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	33.33	33.33	33.33	0.00	0.00	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	25.00	41.67	33.33	0.00	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.28	25.58	48.84	6.98	2.33	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	21.43	35.71	40.48	0.00	2.38	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	24.00	44.00	32.00	0.00	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	16.67	25.00	50.00	5.00	3.33	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	32.39	35.21	28.17	2.82	1.41	0.00	18.06	37.50	36.11	8.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	29.85	37.31	28.36	2.99	1.49	0.00	18.18	40.91	33.33	7.58	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	18.18	36.36	9.09	0.00	0.00	33.33	33.33	26.67	6.67	0.00	0.00
Female	37	21.62	37.84	37.84	0.00	2.70	0.00	11.11	33.33	41.67	13.89	0.00	0.00
Male	34	44.12	32.35	17.65	5.88	0.00	0.00	25.00	41.67	30.56	2.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	55.56	11.11	27.78	5.56	0.00	0.00	35.00	30.00	25.00	10.00	0.00	0.00
Non-Gap	53	24.53	43.40	28.30	1.89	1.89	0.00	11.54	40.38	40.38	7.69	0.00	0.00

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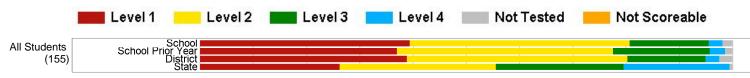
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.94	34.72	27.78	2.78	2.78	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29.41	36.76	27.94	2.94	2.94	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.33	16.67	33.33	8.33	8.33	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	21.05	36.84	36.84	0.00	5.26	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	44.12	32.35	17.65	5.88	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	52.63	10.53	26.32	5.26	5.26	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	24.53	43.40	28.30	1.89	1.89	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	155	39.35	41.29	14.84	2.58	1.94	0.00	36.96	40.58	18.12	2.90	1.45	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	142	38.03	41.55	15.49	2.82	2.11	0.00	37.98	41.86	17.05	1.55	1.55	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	44.44	50.00	5.56	0.00	0.00	0.00	84.62	15.38	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	54.55	36.36	9.09	0.00	0.00	0.00	38.46	34.62	23.08	3.85	0.00	0.00
Female	80	35.00	43.75	15.00	3.75	2.50	0.00	34.78	39.13	18.84	4.35	2.90	0.00
Male	75	44.00	38.67	14.67	1.33	1.33	0.00	39.13	42.03	17.39	1.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	42	47.62	45.24	7.14	0.00	0.00	0.00	45.95	29.73	18.92	5.41	0.00	0.00
Non-Gap	113	36.28	39.82	17.70	3.54	2.65	0.00	33.66	44.55	17.82	1.98	1.98	0.00

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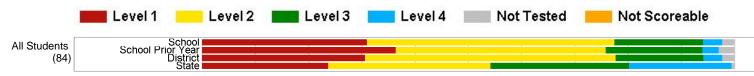
			District Cu	rrent Year					State Cur	rent Year		
			Diotriot 00	mont roa					Glato Gai	Tone Tour		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38.85	41.40	14.65	2.55	2.55	0.00	26.18	29.34	23.98	19.91	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.03	30.63	16.75	9.46	1.13	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.09	25.82	9.76	3.51	1.82	0.00
Asian	*	*	*	*	*	*	29.28	24.86	17.40	28.45	0.00	0.00
Black / African American	*	*	*	*	*	*	48.84	27.32	15.56	7.78	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	36.84	21.05	21.05	0.00	0.00
White / Caucasian	37.50	41.67	15.28	2.78	2.78	0.00	18.76	29.98	27.24	23.62	0.41	0.00
Multi-Racial	*	*	*	*	*	*	31.93	29.58	22.86	15.46	0.17	0.00
Student With Disabilities	42.11	47.37	5.26	0.00	5.26	0.00	62.86	23.09	8.47	4.75	0.83	0.00
English Language Learners	*	*	*	*	*	*	72.78	18.92	6.76	1.16	0.39	0.00
Economically Disadvantaged	50.00	37.50	8.33	0.00	4.17	0.00	42.12	29.94	17.74	9.36	0.84	0.00
Female	34.57	43.21	14.81	3.70	3.70	0.00	23.96	30.38	25.30	19.71	0.65	0.00
Male	43.42	39.47	14.47	1.32	1.32	0.00	28.26	28.35	22.74	20.09	0.55	0.00
Migrant	*	*	*	*	*	*	69.64	19.64	7.14	3.57	0.00	0.00
Gap	45.45	45.45	6.82	0.00	2.27	0.00	42.66	30.20	16.95	9.35	0.83	0.00
Non-Gap	36.28	39.82	17.70	3.54	2.65	0.00	10.89	28.53	30.50	29.69	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	30.95	46.43	16.67	3.57	2.38	0.00	36.36	39.39	18.18	3.03	3.03	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	75	28.00	48.00	17.33	4.00	2.67	0.00	36.51	41.27	17.46	1.59	3.17	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	33.33	66.67	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	54.55	36.36	9.09	0.00	0.00	0.00	36.36	27.27	27.27	9.09	0.00	0.00
Female	43	30.23	41.86	20.93	4.65	2.33	0.00	33.33	33.33	21.21	6.06	6.06	0.00
Male	41	31.71	51.22	12.20	2.44	2.44	0.00	39.39	45.45	15.15	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	41.67	54.17	4.17	0.00	0.00	0.00	52.94	23.53	17.65	5.88	0.00	0.00
Non-Gap	60	26.67	43.33	21.67	5.00	3.33	0.00	30.61	44.90	18.37	2.04	4.08	0.00

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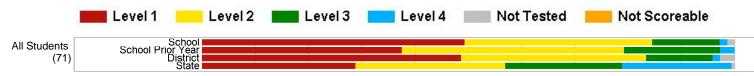
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.59	47.06	16.47	3.53	2.35	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	27.63	48.68	17.11	3.95	2.63	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	33.33	66.67	0.00	0.00	0.00	0.00	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	50.00	41.67	8.33	0.00	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	30.23	41.86	20.93	4.65	2.33	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	30.95	52.38	11.90	2.38	2.38	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	40.00	56.00	4.00	0.00	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	26.67	43.33	21.67	5.00	3.33	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	49.30	35.21	12.68	1.41	1.41	0.00	37.50	41.67	18.06	2.78	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	49.25	34.33	13.43	1.49	1.49	0.00	39.39	42.42	16.67	1.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	54.55	36.36	9.09	0.00	0.00	0.00	40.00	40.00	20.00	0.00	0.00	0.00
Female	37	40.54	45.95	8.11	2.70	2.70	0.00	36.11	44.44	16.67	2.78	0.00	0.00
Male	34	58.82	23.53	17.65	0.00	0.00	0.00	38.89	38.89	19.44	2.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	55.56	33.33	11.11	0.00	0.00	0.00	40.00	35.00	20.00	5.00	0.00	0.00
Non-Gap	53	47.17	35.85	13.21	1.89	1.89	0.00	36.54	44.23	17.31	1.92	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48.61	34.72	12.50	1.39	2.78	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48.53	33.82	13.24	1.47	2.94	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	50.00	33.33	8.33	0.00	8.33	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	39.47	44.74	7.89	2.63	5.26	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	58.82	23.53	17.65	0.00	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	52.63	31.58	10.53	0.00	5.26	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	47.17	35.85	13.21	1.89	1.89	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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